



Europass Curriculum Vitae

Personal information



First name(s) / Surname(s) **Marcel Dr. Dickow**
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Nationality deutsch
Date of birth 21 March 1975
Gender Male

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Work experience

Dates	01 April 2007 →
Occupation or position held	Research Fellow, Volkswagen Foundation at IFSH
Main activities and responsibilities	Research project on ESDP and space
Name and address of employer	Institut für Friedensforschung und Sicherheitspolitik an der Universität Hamburg, Beim Schlump 83, D – 20144 Hamburg, E-mail: ifsh@ifsh.de
Type of business or sector	Research Institute
Dates	01 March 2007 - 31 December 2007
Occupation or position held	Visiting research fellow
Main activities and responsibilities	Analysing CFSP in European Space Policy, EU Space Security Strategy
Name and address of employer	European Space Policy Institute (ESPI), Palais Fanto, Schwarzenbergplatz 6, A – 1030 Wien, E-mail: office@espi.or.at
Type of business or sector	Research Institute
Dates	01 April 2006 - 30 of May 2006
Occupation or position held	Intern, scientific advisor
Main activities and responsibilities	Strategy for a CFSP project on space security in 2007 (EU Conference on Security in Space, the Contribution of Arms Control and the Role of the European Union; Berlin 21.-22. June 2007)
Name and address of employer	Auswärtiges Amt Berlin, Ref. 240, Werderscher Markt 1, D – 10117 Berlin, E-mail: 240-1@auswaertiges-amt.de
Type of business or sector	German Foreign Office
Dates	13 November 2001 - 12 November 2005
Occupation or position held	Scientific co-worker (PhD)
Main activities and responsibilities	Research on photodissociation of sodium iodide, teaching, organization of lectures, laser security agent, computer and network administrator
Name and address of employer	Technical University of Berlin, PN 3-2, Hardenbergstr. 36, D – 10623 Berlin, telephone: (+49 30) 314-23012, fax: (+49 30) 314-23018, E-mail: sekretariat@kalium.physik.TU-Berlin.DE
Type of business or sector	University
Dates	01/08/1998 - 31/10/2005

Occupation or position held | Programmer, technical developer and adviser
 Main activities and responsibilities | Supervision in the complete technical domain, web design, database development and programming
 Name and address of employer | Egon von Vietinghoff-Stiftung (Egon von Vietinghoff Foundation), Westbühlstr. 40, CH 8038 Zürich (Plantage 16, D – 13597 Berlin), telephone: (01) 4820294, E-mail: mail@vietinghoff.org
 Type of business or sector | Private non-commercial foundation

Education and training

Dates | 01 September 2005 - 30 September 2006
 Title of qualification awarded | MPS | Master of Peace and Security Study – “very good” (A)
 Principal subjects / occupational skills covered | General:
 Master of Peace and Security Study
 Occupational:
 Disarmament, non-proliferation of weapons of mass destruction, european space policy, space weapons
 Name and type of organisation providing education and training | University of Hamburg, Institut für Friedensforschung und Sicherheitspolitik (IFSH), Falkenstein 1, D – 22587 Hamburg
 Level in national or international classification | Postgraduate Master, ISCED 5

Dates | 13 November 2001 - 12 November 2005
 Title of qualification awarded | PhD (Dr. rer. nat.) – „mit Auszeichnung“
 Principal subjects / occupational skills covered | Thesis title: “Investigation of anisotropy parameters of spin polarized sodium photo-fragments after photodissociation of sodium iodide”
 Name and type of organisation providing education and training | Technical University of Berlin, Strasse des 17. Juni 135, D – 10623 Berlin
 Level in national or international classification | Dr. rer. nat., ISCED 6

Dates | 01 October 1995 - 30 September 2001
 Title of qualification awarded | Diploma in (applied) physics | (Diplom Physiker, anwendungsorientiert)
 Principal subjects / occupational skills covered | General:
 Physics
 Occupational:
 Environmental physics, wind plant engineering
 Name and type of organisation providing education and training | Technical University of Berlin, Strasse des 17. Juni 135, D – 10623 Berlin
 Level in national or international classification | Diplom, ISCED 5

Personal skills and competences

Mother tongue(s) | **german**

Other language(s)

Self-assessment

European level ()*

english

french

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user
A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User

(*) *Common European Framework of Reference (CEF) level*

Social skills and competences	<p>For more then 10 years I worked with young people in the catholic congregation St. Bonifatius in Berlin. In particular that is organization and realization of courses and motivation of adolescents for social projects.</p> <p>In 2003 I participated in the advanced training “Soft skills – non-verbal communication strategies in groups” by Technical University of Berlin (certificate in the annex).</p>
Organisational skills and competences	<p>Whilst working at Technical University of Berlin, I organize the whole photodissociation project with three co-workers in Berlin and the international partners in St. Petersburg, Russia, including time and budget management.</p> <p>From 2000 to 2005 I was elected to take part in the academic self-administration of the university, particularly in the institute and department council.</p> <p>During my study I founded a “Local agenda 21” project (a topic of UN environmental convention in Rio de Janeiro in 1992) at my university. It deals with the ideas of sustainable development of locally acting units, such as communes or cities.</p>
Technical skills and competences	<p>Long lasting experience with professional audio productions, live and in studio (5 years work as a self-employed audio engineer at “studio 85”).</p>
Computer skills and competences	<p>Excellent skills in all popular Office programs (MS Office, OpenOffice, LaTeX), profound knowledge in computer and network administration (Windows, Unix and Mac OSX), funded skills in HTML and JavaScript, PHP, MySQL (Egon von Vietinghoff Foundation, Technical University of Berlin).</p>
Artistic skills and competences	<p>Since 1991 I play drums in different bands and organized several concerts and musicals.</p> <p>For my present band “Broken Dream” I write the lyrics and designed the homepage www.broken-dream.de.</p>
Driving licence	Class C1

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.